



MINISTERIAL CONFERENCE

7TH AND 8TH OF FEBRUARY 2022 - UNESCO HEADQUARTERS, PARIS

Sports and Sustainable Development Goals in Childhood: Societal issues regarding appropriate physical activities

Sport and physical activities that are adapted to the various stages of child development can contribute to socialisation. Should specific physical activities and sports be prioritised according to the age of the child or adolescent in order to support their physical, social and cognitive development? How do physical activities and sport practised by children and adolescents contribute to achieving sustainable development goals? How can more awareness be raised in this context about sustainable development challenges? What are the levers for action at European level?

These challenges will be examined during the ministerial conference. Experts, stakeholders and decision-makers will discuss best practices. They will look at the role of sports at the different stages of child development in terms of health, physical integrity and sustainable development education.

The conference will be moderated by:

- Julian Jappert, Director of the European think thank Sport and Citizenship,
- Géraldine Pons, Director of Eurosport France,
- David Bernard-Bret, Marketing Strategy Director of Eurosport France.



INTRODUCTION

2:00 - 2:h55 PM INTRODUCTION BY THE MINISTERS + VIPS

- A representative of UNESCO
- Roxana Maracineanu, Minister Delegate for Sport
- A representative of Petr Gazdik, Minister of Education, Youth and Sport of the Czech Republic
- Anders Ygeman, Minister for Integration and Migration, responsible for Sport of the Kingdom of Sweden, in videoconference
- Mariya Gabriel, European Commissioner for Innovation, Research, Culture, Education and Youth, in videoconference

2:55 - 3:00 PM PRESENTATION OF THE CONFERENCE PROGRAM

1ST SESSION – SPORT FROM AN EARLY AGE: WHAT CONTRIBUTION TO THE SUSTAINABLE DEVELOPMENT GOALS?

3:00 - 4:15 PM SPORT AND THE RELATIONSHIP WITH ONESELF

Address the main issues and challenges of sport and physical activity at the different stages of childhood and adolescent period regarding the acquisition of fundamental sports skills for the life of the individual autonomy, physical health, mental health, and integrity. This session will also mention the concept of "physical literacy", which presents the contribution of the physical and sporting practice on the development of the physical, psychological, social and cognitive capacities of the individual. Fundamental skills such as aquatic fluency and rolling skills can illustrate this concept.

- Joseph Gandrieau, PhD student specialising in physical literacy, University of Lille
- Mauro Antonini, specialist on aquatic fluency
- **Gérard Perreau-Bezouille**, President of the FFCO, with a multi-sport club using the Lü platform
- Béatrice Quaglio, Programme Officer at Stade Montois
- Antti Blom, Director of the Finnish Schools on the Move programme
- Jon Salminen, Teacher Schools on the Move programme

Great witness: Justine Hénin

4:15 - 4:20 PM BREAK

4:20 - 5:35 PM SPORT AND THE RELATIONSHIP WITH OTHERS

Demonstrate how sport can foster the acquisition of social values and skills to live in society. In fact, sport is recognised as a contributor to the empowerment of individuals, such as young people and communities. Therefore, sport can effectively be used for the inclusion of all irrespective of age, gender, race, ethnicity, origin, sexual orientation, gender identity, economic, disabilities or other status.

The common foundation of living together and doing things together is built through learning to respect the rules that allow for organised practice, respectful of each person's identity.

Does the sports offer, both in and out of school, take these issues sufficiently into account? What are the limits and means of improvement?

- Cécile Ottogalli-Mazzacavallo, University of Lyon I
- Omar Zanna, professor in sociology at Université du Maine
- Isabel Albar, education specialist
- Marie-Hermine Demontangon, Programme Manager France, Play International and Henri Lelorrain, Educational Advisor, Play International
- Jitske Visser, Dutch disabled basketball player

Great witness: Sarah Ourahmoune

5:45 - 7:00 PM HOTELS TRANSFERS FOR SPEAKERS AND PARTICIPANTS

7:30 - 11:00 PM DINNER

9:00 - 10:15 AM SPORT AND THE ENVIRONMENTAL CHALLENGE

In the face of climate change, the younger generation must integrate environmental protection and nature conservation into their daily lives from an early age.

Physical activity and sport represent a privileged channel for raising awareness among the younger generations, not only because tomorrow's citizens are built through all their activities, but also because they bring young people into contact with natural environments and the challenges of responsible practice.

All sports practices must be accompanied by an awareness of their environmental impact, at all levels (local or national, individual or collective, short, medium or long term).

This session is linked to the second ministerial conference in March, which is entirely devoted to the challenges of green and sustainable sport.

- Michaël Aloïsio, cabinet director, Paris 2024
- Christophe Schnitzler, lecturer at the University of Strasbourg
- Noël Doyle, Representative of Leave no trace
- Nicolas Vandenelsken, founder of the GreeNicoTour project
- Ywann Dupré, représentant du projet Erasmus+ Rowing, an outdoor sport for education (ROSE)

10h15 - 10h20 AMBREAK

2ND SESSION – WHAT IS THE REALITY TODAY IN EUROPE?

10:20 - 11:35 AM SITUATIONAL ANALYSIS OF THE CURRENT PRACTICES AT EU LEVEL

Is the place of physical activity and sport in the child's time sufficient? What consideration is given to this in the training of teachers and educators?

What are the obstacles identified?

Are there sports or ways of doing sport that are more suitable for children of different ages?

Are the conditions of access to sports venues and facilities a determining factor?

What coordination methods are used and how effective are they? Are the mechanisms legible? Are they sufficiently well known by the actors in the field? Can they be evaluated?

- John Humphreys, representative of EN3S (European network for studies in sport sciences)
- **Dr João Breda**, OMS Special Adviser of WHO/Europe Regional Director and former Programme Manager Nutrition, Physical Activity & Obesity
- Hrvoje Custonja, General Secretary of the International Sport School Federation (ISF)
- Mike McClure, ENOS President (European Network of Outdoor Sports)

3RD SESSION AND CONCLUSIONS – WHAT COLLECTIVE AMBITION FOR EUROPE?

11:40 AM -1:00 PM

What are the concrete expectations of young people themselves? Are they sufficiently involved in the initiatives? What are the actions plans and perspectives at EU level to foster the development of physical activity and sport in the lifestyles of children and adolescents? What cooperation is possible/desirable between EU Member States, in particular, between schools and the sport organisations including federations, clubs, NGOs...? What investments are needed? This discussion will be more institutional, tackling the different policy strategies that can be implemented at national level among Member States, but also the challenges of networking among the sports actors themselves.

- Philipp Müller-Wirth, Director of the Sport Unit, UNESCO
- Floor van Houdt, Head of the Sport Unit, European Commission
- Rose-Marie Repond, membre et ancienne présidente de l'European Physical Education Association
- Iva Gilbo, ENGSO Youth (European Non-Governmental Sports Organisation)

Great witness: **Youri Djorkaeff**, Chief Executive Officer of the FIFA Foundation

Conclusion: Roxana Maracineanu, Minister of Sports